



HIGH SCHOOL MAGNET PROGRAMS APPLICATION FOR 2012-2013

MAGNET SCHOOL PROGRAM APPLYING TO: _____
School Name

How to Apply:

- To be considered in the first round of screening, your application must be postmarked or delivered in person **no later than January 6, 2012**. Applications received after deadline will be considered on a space-available basis. **Out-of-district applicants may be considered on a space-available basis after June 4, 2012.**
- Complete one application for each Magnet program to which you are applying.
- If you are applying for a **Vanguard Magnet program**, you must complete only a Vanguard application. To obtain a copy of the Vanguard application, contact the Vanguard Magnet school you are interested in or download one from www.houstonisd.org/magnet.
- You will be notified by mail of the status of your application on **March 23, 2012**. No status updates can be given before this date.
- For your application to be complete, you must supply copies of the following to each school where you apply:

- Previous year's final report card
- Test record card
- First grading period of current report card
- Proof of HISD residency (apartment rent receipt, utility bill receipt, or statement of residence)

1. Name of student: _____
Last First Middle
 HISD Student I.D.#: _____ Grade level for 2012-2013: _____

2. Date of birth: Month _____ Day _____ Year _____ Sex: Male Female

3. Ethnicity*: Hispanic/Latino Not Hispanic/Latino Race*: American Indian/Alaskan Native Native Hawaiian/Other Pacific Islander Asian Black/African American White

4. Present address of parent or legal guardian (domicile): _____
Street Address Apt. #

City State ZIP Code E-mail

5. Home Phone Number _____ Emergency Phone Number, Name and Relationship to Child _____

6. With whom does student live as a permanent resident? Both parents Mother Father Other
 Father's name: _____ Mother's name: _____
 Guardian's name: _____ (Documentation of guardianship will be required at time of registration.)

7. _____
Father's Business Phone Mother's Business Phone

Father's Cell Phone Mother's Cell Phone

8. Is either parent/guardian an HISD employee: Yes No Employee I.D.#: _____

9. If eligible, are you requesting HISD bus transportation? Yes No

10. School currently attending: _____ Current grade level: _____

11. High school student zoned to attend: _____

12. Does the student have a brother or sister attending this Magnet school? Yes No

13. Does the student have a brother or sister applying to this Magnet school? Yes No
 If yes to either of the above questions, sibling's name(s) and grade(s): _____

Parent Signature: _____ Date: _____

*The information is requested in accordance with the Public Education Information Management System (PEIMS) and federal regulations.

FOR OFFICE USE ONLY:
Date Received: _____

OVER—PLEASE SEE BACK →

General Information: Refer to the "Office of School Choice" catalog for additional information about programs. Students must submit a Magnet application to be considered for any Magnet program at a school to which he/she is not zoned. **Schools marked with an asterisk (*) require testing or additional screening.** HISD provides bus transportation for Magnet students in accordance with the Transportation of Magnet Students Guidelines.

HISD High School Magnet Programs by Focus Area

<p><u>Careers</u> Austin HS (Teaching Careers) Barbara Jordan HS (Careers) Davis HS (Hotel & Restaurant Management) DeVry Advantage Academy HS (Web Design) Lamar HS (Business Administration and IB) Law Enforcement and Criminal Justice HS Scarborough HS (Architecture) Yates HS (Communications)</p>	<p><u>Humanities & International Studies</u> Lee HS (Modern Humanities) Sharpstown International School 6-12 (International Studies)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top; padding: 5px;"> <p><u>Leadership</u> Sharpstown HS</p> </td> <td style="width: 50%; vertical-align: top; padding: 5px;"> <p><u>World Languages</u> Bellaire HS * Indicate Language of Study _____</p> </td> </tr> </table>	<p><u>Leadership</u> Sharpstown HS</p>	<p><u>World Languages</u> Bellaire HS * Indicate Language of Study _____</p>
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<p><u>Same Gender College Prep</u> Young Women's College Prep Academy 6-12* Young Men's College Prep Academy 6-12*</p> <p><u>Science</u> Chavez HS (Environmental Science) DeBaKey HS (Health Professions)* Jones HS (S.T.E.M.: Science Technology Engineering Math) Madison HS (Meteorology & Space Sciences) Milby HS (Science Institute) Sterling HS (Aviation Science) Washington HS (Engineering)* Worthing HS (Math and Science)</p> <p><u>Vanguard (Gifted and Talented)</u> Carnegie Vanguard HS *</p>	<p><u>Technology</u> Reagan HS (Computer Technology)</p> <p style="text-align: center;"><i>Indicate ONE Area</i></p> <p style="text-align: center;"> <input type="checkbox"/> Business Applications <input type="checkbox"/> Video Editing <input type="checkbox"/> Information Technology <input type="checkbox"/> Computer Programming </p> <p>Westside HS (Integrated Technology)</p> <p style="text-align: center;"><i>Indicate ONE Area</i></p> <p style="text-align: center;"> <input type="checkbox"/> Business <input type="checkbox"/> Computer Science <input type="checkbox"/> Engineering * <input type="checkbox"/> Fine Arts <input type="checkbox"/> HST <input type="checkbox"/> Media </p> <p>Waltrip HS (Research & Technology)</p> <p style="text-align: center;"><i>Indicate ONE Area</i></p> <p style="text-align: center;"> <input type="checkbox"/> Interactive Media <input type="checkbox"/> Networking Systems </p> <p>Wheatley HS (Technology Careers)</p> <p style="text-align: center;"><i>Indicate ONE Area</i></p> <p style="text-align: center;"> <input type="checkbox"/> Business Technology <input type="checkbox"/> Information Technology <input type="checkbox"/> Engineering & Technology </p>
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A student applying to any of HISD's high school **Fine Arts Magnet Programs** must audition and prepare according to the school's published criteria. Each school establishes its own audition procedures. Questions regarding these procedures or programs should be directed to the individual school.

Fine Arts

Furr HS (Technology and Arts)	HSPVA (High School for Performing and Visual Arts)
Kashmere HS (Music & Fine Arts)	Westbury HS (Fine Arts)

Please rank the order of program preferences below:

- | | | | | |
|---|---|---|---|---|
| <input type="checkbox"/> Dance | <input type="checkbox"/> Theatre | <input type="checkbox"/> Vocal Music | <input type="checkbox"/> Visual Arts | <input type="checkbox"/> Creative Writing |
| <input type="checkbox"/> Instrumental Music | <input type="checkbox"/> Mariachi | | | |
| <input type="checkbox"/> Flute | <input type="checkbox"/> Trumpet | <input type="checkbox"/> Euphonium/Baritone | <input type="checkbox"/> Electric Guitar- Jazz | <input type="checkbox"/> Harp |
| <input type="checkbox"/> Oboe | <input type="checkbox"/> Trombone | <input type="checkbox"/> Violin | <input type="checkbox"/> Classical Piano | <input type="checkbox"/> Percussion |
| <input type="checkbox"/> Clarine | <input type="checkbox"/> Baritone Saxophone | <input type="checkbox"/> Viola | <input type="checkbox"/> Drum Set- Jazz | <input type="checkbox"/> Guitarrón |
| <input type="checkbox"/> Bass Clarinete | <input type="checkbox"/> Alto Saxophone | <input type="checkbox"/> Cello | <input type="checkbox"/> Jazz Piano | <input type="checkbox"/> Vihuela |
| <input type="checkbox"/> Bassoon | <input type="checkbox"/> Tenor Saxophone | <input type="checkbox"/> String Bass | <input type="checkbox"/> French Horn | <input type="checkbox"/> Tuba |
| | | | <input type="checkbox"/> Bass Guitar or String Bass- Jazz | |

To apply to a Vanguard Magnet program, use a Vanguard application, which is due January 6, 2012.

Contact the school you are interested in for an application or download one from www.houstonisd.org/magnet.

How did you hear about us? _____



It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status, political affiliation, sexual orientation, gender identity and/or gender expression in its educational or employment programs and activities.